

GUIDANCE FROM INDIGENOUS COMMUNITIES AND PEOPLES

<p>Respect local values. Researchers should inform themselves about Iñupiaq culture and values whenever feasible, including values documented in Iñupiaq Iitqusat.</p> <p>Involve Students and Youth. Researchers are expected to involve local students and young people in the collection of data. Information about the research project can also be used as an education tool by involving local teachers and classes.</p> <p>Local and Traditional Knowledge (LTK). Researchers are encouraged to incorporate LTK into research projects and afford LTK and science equal weight</p>	<p>Principles of Conducting Research in the Northwest Arctic Borough¹</p> <p>Approved by a Work Group, November 6, 2013. Amendment to 1990 NSF Principles for the Conduct of Research in the Arctic.</p>
<p>7. To protect their heritage, indigenous peoples must control their own means of cultural transmission and education. This includes their right to the continued use and, wherever necessary, the restoration of their own languages and orthographies.</p> <p>52. Educators should ensure that school curricula and textbooks teach understanding and respect for indigenous peoples' heritage and history and recognize the contribution of indigenous peoples to creativity and cultural diversity.</p>	<p>Principles & Guidelines for the Protection of the Heritage of Indigenous People² 1995.</p>
<p>United Nations Declaration on the Rights of Indigenous Peoples recognizes in particular the right of indigenous families and communities to retain shared responsibility for the upbringing, training, education and well-being of their children, consistent with the rights of the child, Article 15.</p> <p>1. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education and public information.</p>	<p>The United Nations Declaration on the Rights of Indigenous Peoples³ 2007.</p>
<p>1. Promote the indigenization of education frameworks to more clearly align with Inuit ideologies.</p> <p>2. Suggest, advocate for, and influence policies related to Inuit education.</p> <p>3. Research, advocate for, and promote the development, implementation, and sharing of culture-based curriculum that focuses on students' identity as Inuit.</p>	<p>Alaska Inuit Education Improvement Strategy, Inuit Circumpolar Council-Alaska⁴ 2015.</p>

¹ <https://www.nwabor.org/wp-content/uploads/NorthwestAlaskaResearchWorkshopSummaryFinal.pdf>

² <http://ankn.uaf.edu/IKS/protect.html>

³ https://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf

⁴ <https://icalaska.org/wp-icc/wp-content/uploads/2016/03/Alaskan-Inuit-Education-Improvement-Strategy-2015-PROOF.pdf>