Citizen and Community Science for Resilience Education

Linking program design and outcomes in diverse learning environments

International Arctic Research Center on the Troth Yeddha' Campus University of Alaska Fairbanks



International Arctic Research Center



Resilience

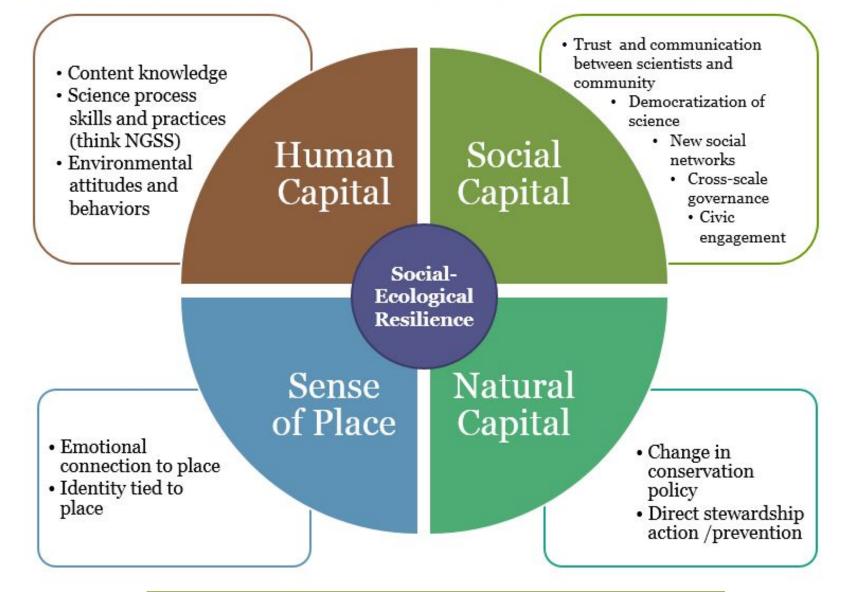
The ability of a system to anticipate, absorb, accommodate and shape the path to a desired state after a disturbance.



Community and Citizen Science can support community resilience.



Documented outcomes from Citizen Science



Spellman 2015 Ecology and Society

The design of community & citizen science programs influences the outcomes.



	Theoretical or generalizable priorities	Local Community priorities
Element	Contributory	Co-Created
Question	Researcher	Community members
Methods Design	Researcher	Community Members & Researcher
Data collection	Community members	Community members
Data Analysis	Researcher	Community Members & Researcher
Use of findings	Researcher &	Community Members &

Researcher

Community Members

Bonney et al. 2015, Danielsen et al. 2009, Danielsen et al. 2010

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Use of findings	Researcher & Community Members	Community Members & Researcher
Large Scale Publishable dataset, Large scale policy impact, Slower timescale for impact, Shorter timescale for program design		Deep Individual learning, Local policy impact, Rapid timescale for impact slower timescale for program design

Bonney et al. 2015, Danielsen et al. 2009, Danielsen et al. 2010

A decade of public science projects







Co-produce local projects, connect to global projects



Arctic and Earth SIGNs









Supplement contributory projects with storytelling



Engage



The Winterberry Citizen Science Storytelling-Based Delivery Model

Youth share prior knowledge through

personal stories. Families and community members share berry stories through a felt landscape.

EXPLORE Y Youth make weekly observations

of berry abundance and condition. Berry learning activities include stories.

You site futu

Youth translate data across multiple sites into scenario stories for the future of local berries, then plan actions to create their desired future.

Explain

Students make sense of data by creating storyboards of their experiences and inferences from the data.









Multiple modes of engagement increase diversity of participation.

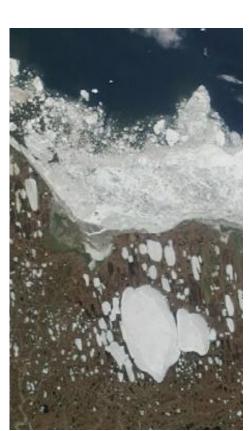




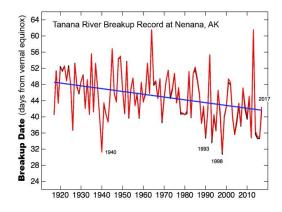
Surveys and field studies



Real-time cameras & ice buoys



Remote Sensing



Archiving and analysis of historical data

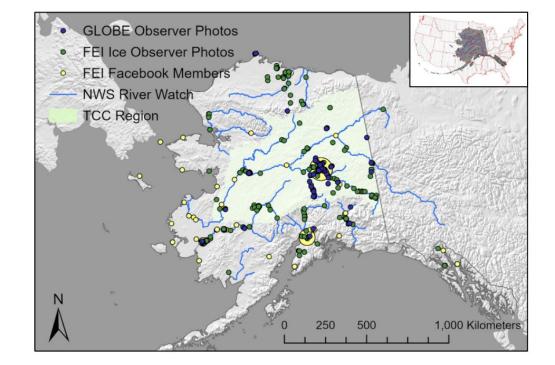


Community Based Monitoring and Education



Multiple modes of engagement & real time use of data enhances community resilience.







Data for Today:

Ice thickness

•lce conditions sharing across social media

•NWS winter travel safety and flood forecasting

Data for Tomorrow:

•Long term planning for winter travel timing and routes

Trend analysis for changing ice conditions
Youth data literacy and education

Take Home...

- Think and Listen What resilience-related attribute needs to be supported?
- Act and Evaluate Be collaborative, creative and deliberate in the design of community and citizen science projects and evaluate the outcomes.







Contact

WEBSITES

https://sites.google.com/alaska.edu/winterberry/ https://arcticandearthsigns.org https://www.fresheyesonice.org

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