

# *Arctic System Science (ARCSS) Program Synthesis Retreat 2004 (or retreat #2)*

Welcome and Introduction...



**(note the smiling faces near the end of retreat #1)**

*Arctic System Science (ARCSS) Program  
Synthesis Retreat 2004 - Lake Tahoe*  
Overview of Presentation

- Welcome and thanks for your time
- First (and LAST!) mention of programmatic framework
- A little on “synthesis” versus “analysis”
- Overview of first (Big Sky) retreat
- Intro to second (Lake Tahoe) retreat
  - starting point
  - participant-driven agenda
  - outcomes, goals & products
  - relaxed or family-friendly context

*Arctic System Science (ARCSS) Program  
Synthesis Retreat 2004 - Lake Tahoe*  
Welcome and thanks

**This introduction on behalf of the organizing  
committee/team:**

*ARCSS Committee, Dan Ferguson, Julia McCarthy and  
Helen Wiggins*

*(with special thanks to Marika, Craig, Dan and Julia)*

# Arctic System Science (ARCSS) Program

## Primary Overarching Goals

- to ***understand*** the physical, geological, chemical, biological, and social processes of ***the arctic system*** that interact with the total Earth system and thus contribute to or are influenced by global change, in order...
- to ***advance the scientific basis for predicting*** environmental change on a seasonal-to centuries time scale, and for formulating policy options in response to the anticipated impacts of global changes on human beings and societal support systems.

# Arctic System Science (ARCSS) Program

The first 15 years...

LAI, ATLAS  
OAI, SHEBA, SBI  
GISP2, PALE, PARCS  
HARC, RAISE, CHAMP  
PACTS, LSI, SNACS

*Sub-system focused  
initiatives --  
observation, process  
study, modeling, some  
synthesis*

SIMS

# *Arctic System Science (ARCSS) Program*

*The first 15 years...*

LAII, ATLAS

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## **SIMS** - Synthesis, Integration, and Modeling Studies

- consider the interaction of the Arctic with the global system,
- span two or more of the ARCSS components,
- synthesis ARCSS data with results from other large global change programs
- Bring together (e.g., model) elements of different disciplines

# *Arctic System Science (ARCSS) Program*

The **NEXT X** years...

An ARCSS Program that emphasizes ***the Arctic System*** and its roles in the global system

- continued focus on critical sub-system understanding (i.e., a proven ARCSS capability)
- but with stronger complementary focus on the system (including humans) as an interacting whole...

*... integrated synthesis and analysis*

# *Arctic System Science (ARCSS) Program*

The **NEXT X** years...

And, hence, the experiments in ARCSS synthesis

- summer retreats (Big Sky in 2003, and Lake Tahoe in 2004)
- future ARCSS AO's

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***BUT DON'T FORGET - primary goal is not just to learn about how we do system science, but (more importantly) to **learn about how the arctic system works** (and will work).***

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**RULE #1**

*No more discussion, mention, etc. of  
programmatically issues (hooray!)*

*Arctic System Science (ARCSS) Program  
Synthesis Retreat 2004 - Lake Tahoe  
A little on "synthesis" versus "analysis"*

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A little on "synthesis" versus "analysis"*

*Tom Ritchey, based on a study by Bernhard Riemann:*

*"**Analysis** and **synthesis**, as scientific methods, always go hand in hand; they complement one another. Every **synthesis** is built upon the results of a preceding analysis, and every **analysis** requires a subsequent **synthesis** in order to verify and correct its results."*

*"There are, however, important situations in which one method can be regarded as more suitable than the other."*

*Arctic System Science (ARCSS) Program  
Synthesis Retreat 2004 - Lake Tahoe  
A little on "synthesis" versus "analysis"*

And next on the agenda, everyone will provide some of their own insight into the issue of synthesis.

*"In the context of this Arctic system workshop,  
scientific synthesis means..."*

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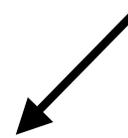
*"In the context of this Arctic system workshop,  
scientific synthesis means..."*

*but first, a Big Sky perspective...*

## *The Big Sky Starting Point*

**synthesis** *noun* (plural: **-ses**)

"known" causes  
(Ritchey/Riemann)



- 1 the process of combining objects or ideas into a complex whole  
Compare: **analysis**
- 2 the combination or whole produced by such a process

*Source: The Collins English Dictionary © 2000 HarperCollins Publishers:*

## *The Big Sky Starting Point*

**analysis** *noun* (plural: **-ses**)

- 1 the division of a physical or abstract whole into its constituent parts to examine or determine their relationship or value  
Compare: **synthesis** [1]
- 2 a statement of the results of this  
...
- 7 (*Philosophy*) (in the writings of Kant) the separation of a concept from another that contains it  
Compare: **synthesis** [6a]

## *The Big Sky Starting Point*

# The meaning of **synthesis**

The Concise Oxford Dictionary definition of 'synthesis' is

"the process or result of building up separate elements, especially ideas, into a connected whole, especially into a theory or system"

*The definition is straightforward but the interpretation of the process can vary considerably.*

Source: <http://www.scenario-planning.com/define.htm>

## *The Big Sky Starting Point*

### *Synthesis:*

The scientific method, of which **synthesis** is part, increases understanding about Nature and does so through successive approximation. The purpose of **synthesis** is to reduce diverse parts of a project or experiment into a coherent simplified statement for *practical* application and to set the stage for the next hypothesis and experiment.

*Source: Patrick Webber, March 1997  
ARCSS Workshop  
(colors and italics, J. Overpeck)*

## *The Big Sky Starting Point*

### *Synthesis:*

continued...

*Synthesis* is *not* the listing of data or research achievements; it is the abstraction of the best understanding of the fundamental characteristics, dynamics and controlling principles of the system. It is the critical last step before the design of the next experiment.

*Source: Patrick Webber, March 1997  
ARCSS Workshop  
(colors and italics, J. Overpeck)*

## *The Big Sky Starting Point*

### *Synthesis:*

“It is the abstraction of the best understanding - through the combining of ideas from disparate elements to gain new insight. It is that **NEW INSIGHT** - the “*AHA syndrome*” that is essential in my mind. That is **what makes the whole more than the sum of the parts.**

...you only achieve that *new insight by asking questions you cannot answer* with the understanding you currently have.”

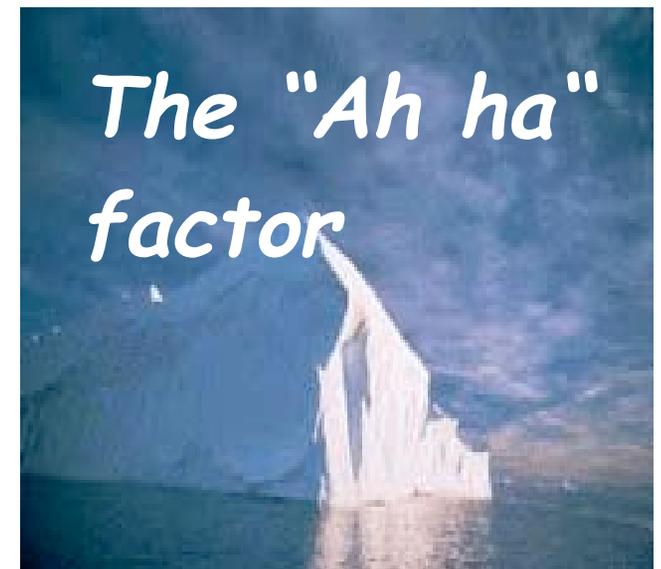
*Source: Neil Swanberg, July 2003  
(colors and italics, J. Overpeck)*

*Arctic System Science (ARCSS) Program  
Synthesis Retreat 2004 - Lake Tahoe  
Overview of first (Big Sky) retreat*

# *Arctic System Science (ARCSS) Program Synthesis Retreat 2004 - Lake Tahoe*

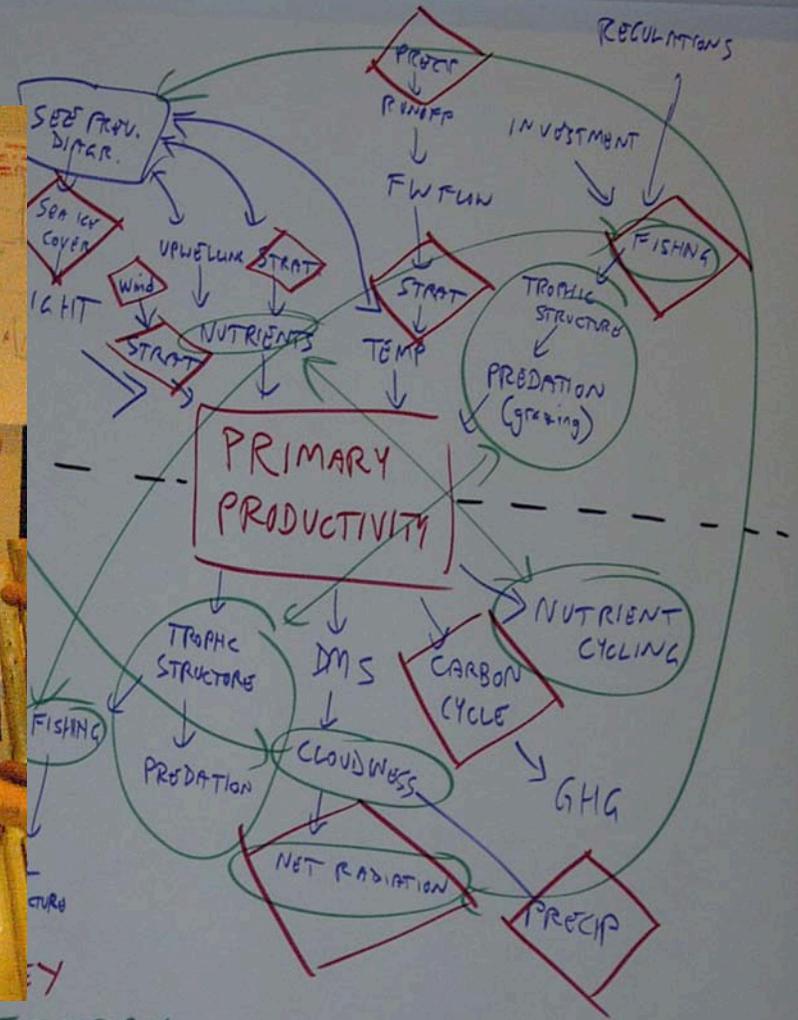
## *Overview of first (Big Sky) retreat*

- The synthesis was designed to be non-programmatic, and is viewed as an experiment to:
  - 1) *determine the value of synthesis to arctic environmental science*
  - 2) *begin uncovering the best way to carry out arctic system synthesis*
  - 3) *identify key arctic system unknowns*
  - 4) *learn something new about how the arctic system works, and what it means for the future*



# The 2003-04 ARCSS Arctic System Synthesis

- An adaptive process - the participants guided both the **goals** and the **process** (and soon, the final products...)

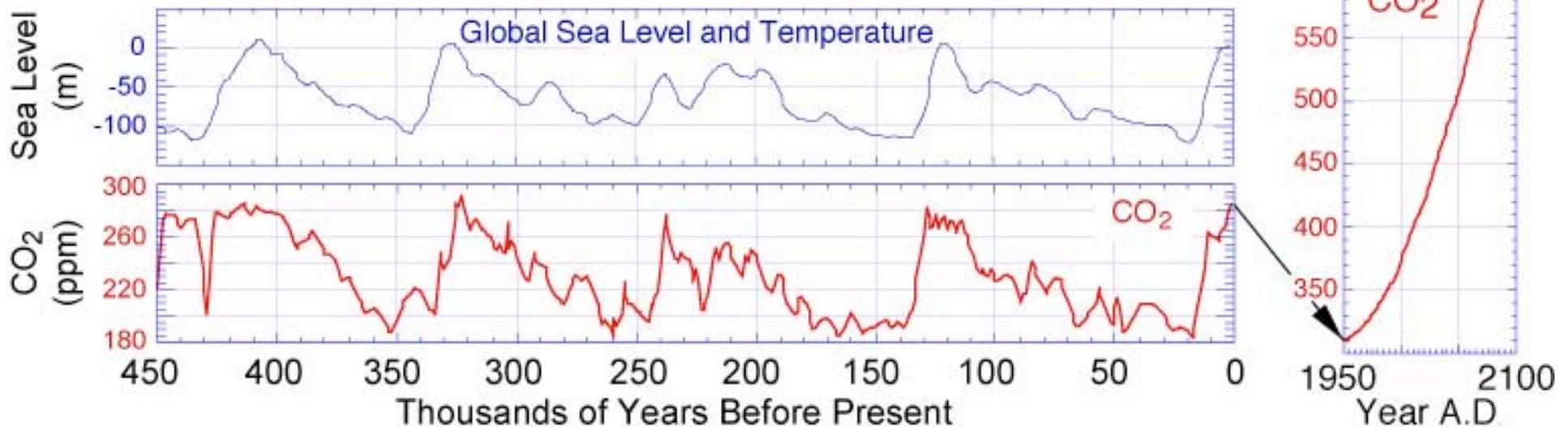


○ — FEEDBACK

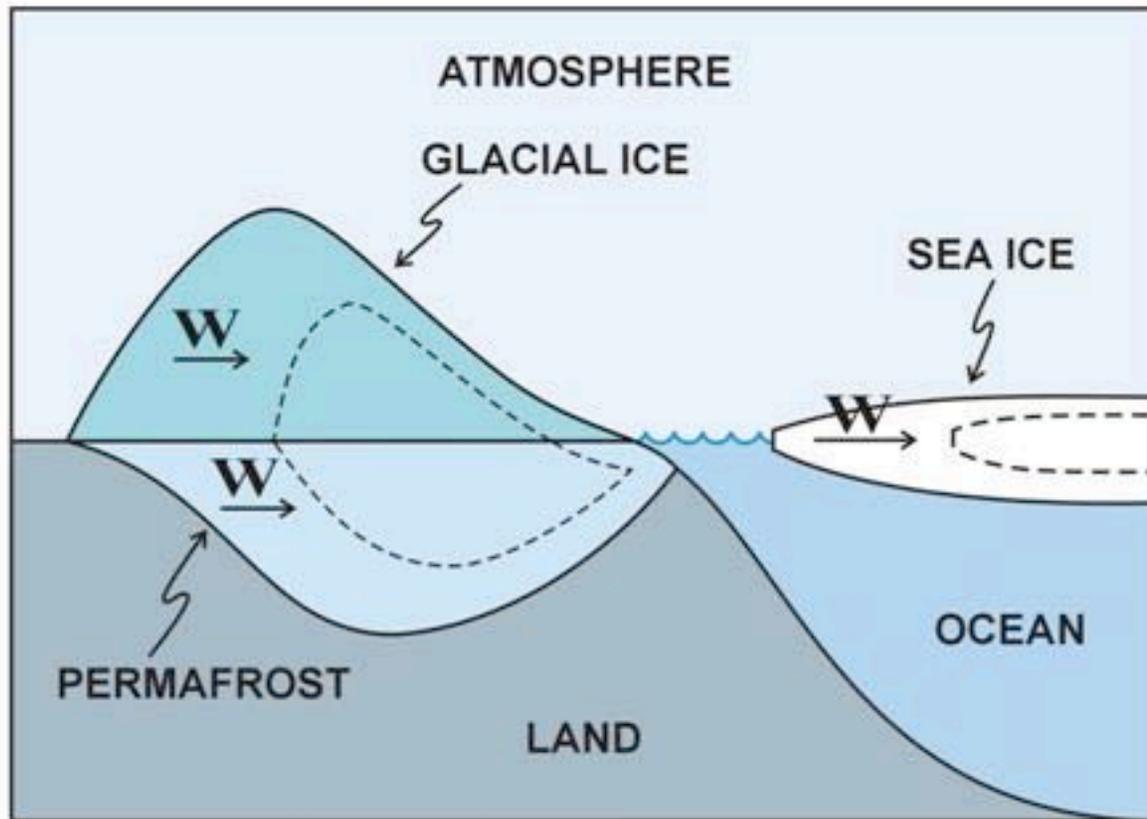
## The 2003-04 ARCSS Arctic System Synthesis

- An adaptive process - the participants guided both the goals and the process (and soon, the final products...)
- Quickly converged on the value of **"the big question,"** which focused several days of plenary and breakout group discussions...

*"Is the Arctic System moving to a new state outside the envelop of the natural glacial-interglacial cycle?"*



## THE ARCTIC SYSTEM



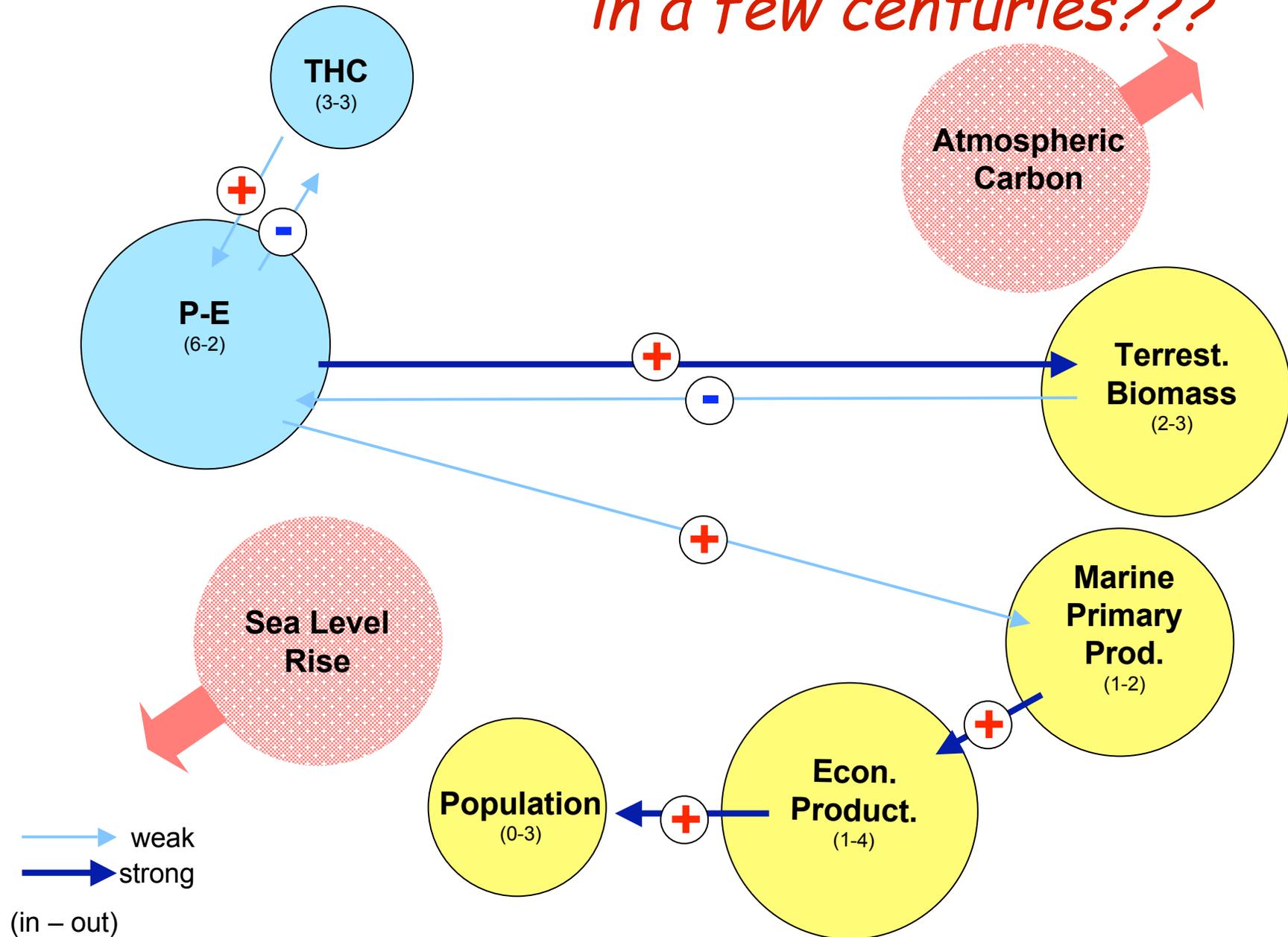
The current state of the Arctic System is defined by the presence of permanently frozen water in three forms: sea ice; glacial ice; and permafrost.

Includes  
the  
biosphere  
and  
humans  
too!

Cartoon  
drafted by  
E. Carmack



# The Arctic System... in a few centuries???



## *Arctic System Synthesis... the Ah ha's*

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- *arctic IS likely being driven to a new seasonally ice-free state*
- *current patterns of system change are likely a sign of things to come*
- *feedbacks generally positive in Arctic; cloud feedback are not likely to prevent state change*



These guys just didn't wait long enough...

## *Arctic System Synthesis... the Ah ha's*

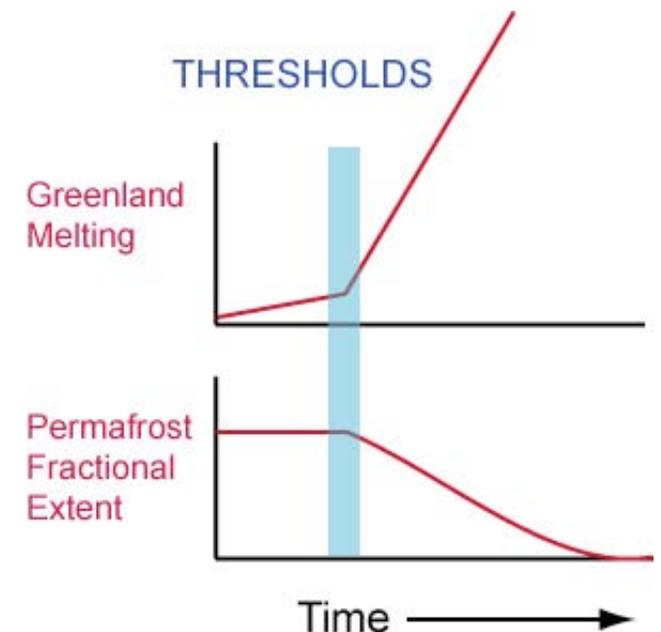
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  - ***e.g., decreased poleward heat transport by atmosphere and/or oceans***

## Arctic System Synthesis... *the Ah ha's*

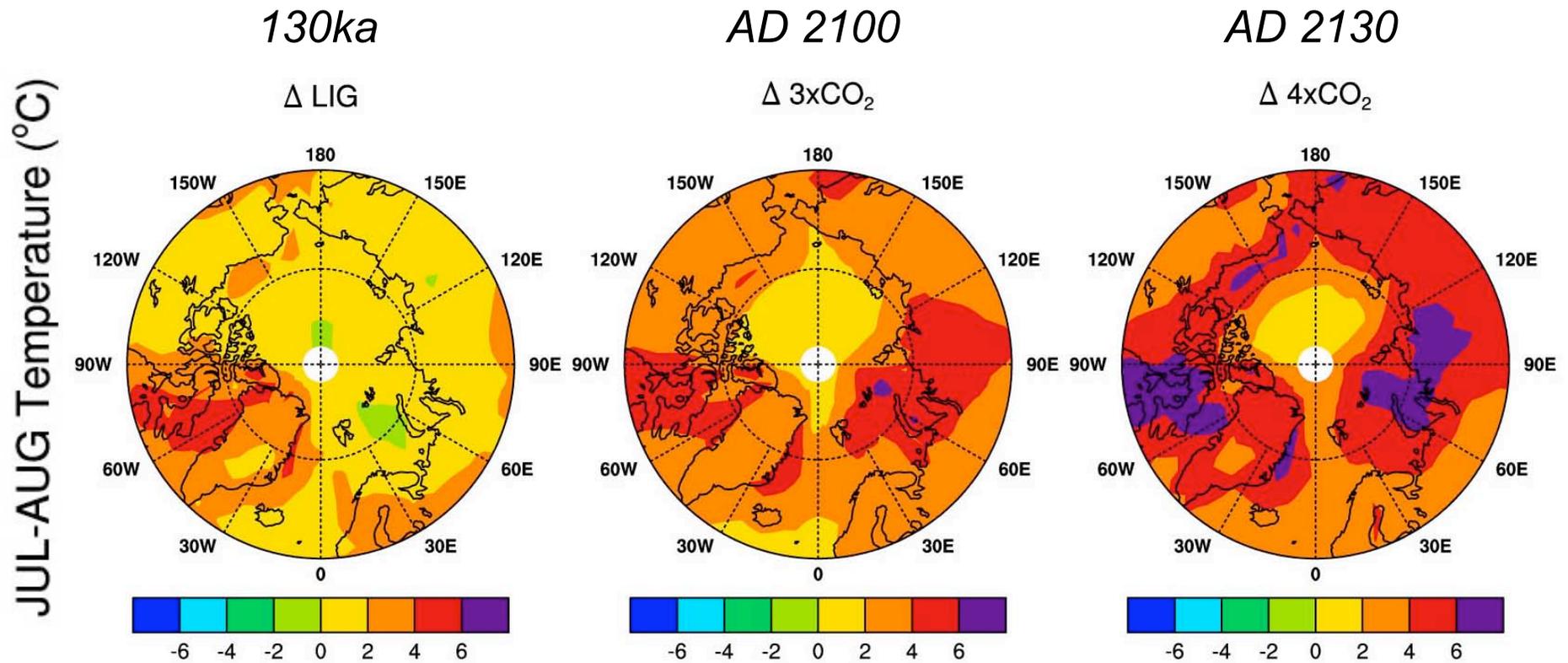
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- current patterns of system change are likely a sign of things to come
- feedbacks generally positive in Arctic; cloud feedback are not likely to prevent state change
- must therefore look outside arctic for possible thermostats
  - e.g., decreased poleward heat transport by atmosphere and/or oceans
- **change likely to accelerate across poorly understood thresholds**



# Simulated summer surface air temperature anomalies -

## 130ka versus the future



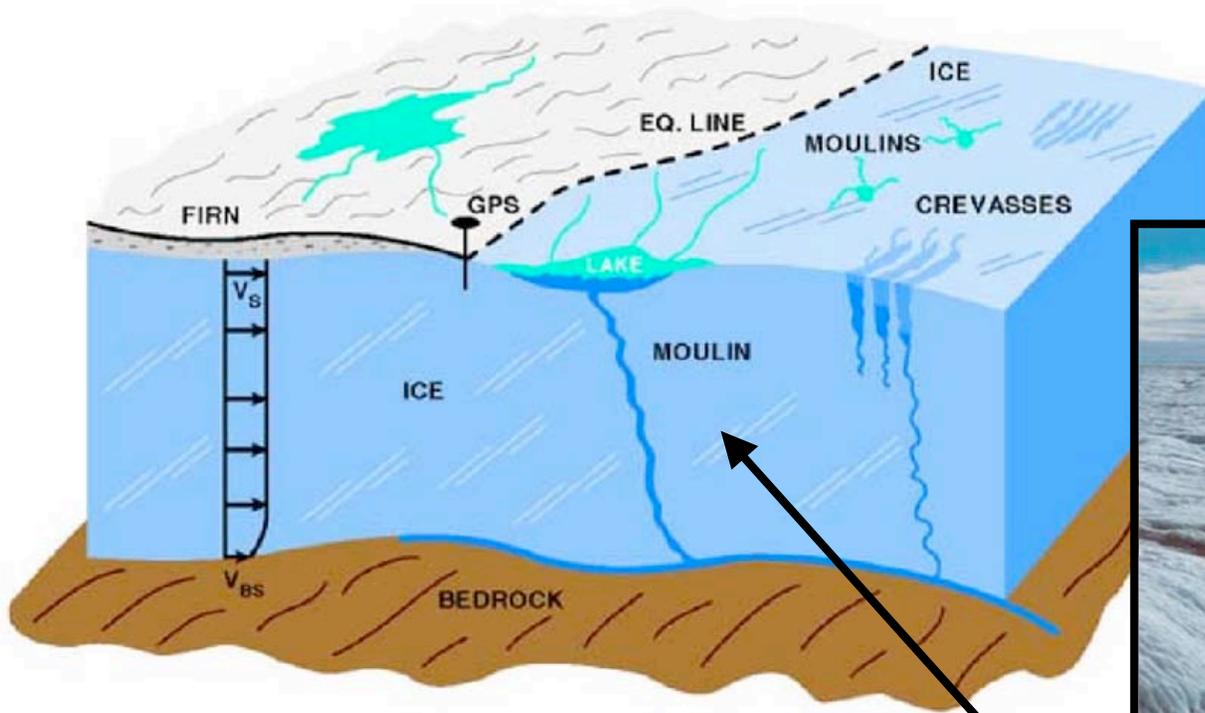
(Overpeck, Otto-Bleisner, Kiehl and Miller (in prep.))

# Can sea level rise faster than previously estimated?

Time Period	(cm/year)	Sea level Rise Source
Next 100 to 1000 yrs. (model simulations)	<b>0.1 to 0.8</b> (1990's observed = 0.25) (0.1 to 0.8 m per century)	IPCC many <b>models</b>
Last Deglaciation 13,000 to 7000 yr B.P. (observations)	<b>Up to 1.1</b> (1+ m per century)	Bard et al., 1996 <b>coral dating</b>
Penultimate Deglaciation Ca. 130,000 yr B.P. (observations)	<b>2.0 to 5.0</b> (2 to 5m per century) + thermal expansion	Esat et al., 1999 McCulloch & Esat, 2000 <b>coral dating</b>

*(Overpeck et al., in prep.)*

# *New mechanisms for increased ice sheet sensitivity to surface warming*



Zwally et al., (2002) *Science*  
Parizek and Alley (2004) *QSR*

## *Arctic System Synthesis... selected impacts*

 *Northern lives/lifestyles/culture*

*Arctic*

 *Costs to both existing and future infrastructure*

 *Biodiversity*

 *Global climate change - possibly abrupt*

 *Release of stored carbon to atmosphere*

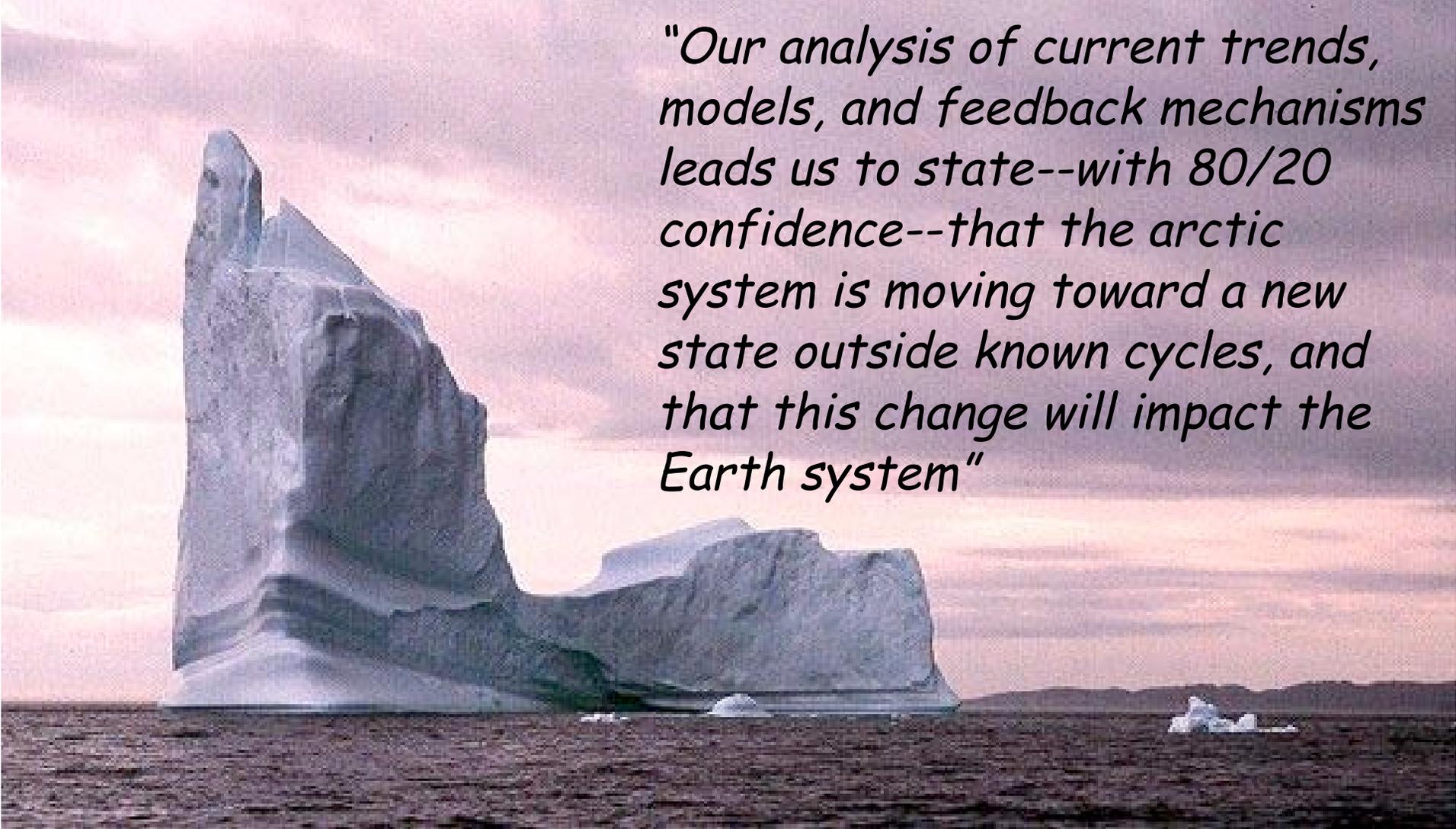
 *Sea level rise - possibly abrupt*

*Global*

 *Lack of predictability for all stakeholders*



## *Arctic System Synthesis - conclusion*

A large, jagged iceberg floats in the dark ocean under a sunset sky. The sky is a mix of orange, pink, and purple. The iceberg is the central focus, with a smaller one visible in the distance to the right.

*"Our analysis of current trends, models, and feedback mechanisms leads us to state--with 80/20 confidence--that the arctic system is moving toward a new state outside known cycles, and that this change will impact the Earth system"*

*Despite fact that much remains to be done*

*Arctic System Science (ARCSS) Program*  
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Intro to second (Lake Tahoe) retreat

# *Arctic System Science (ARCSS) Program Synthesis Retreat 2004 - Lake Tahoe*

## *Intro to second (Lake Tahoe) retreat*

With more of a starting point than Big Sky, but still intended to be *participant-driven*.

### Starting questions:

*“How realistic is the Big Sky conceptual model of a two-state (modern and future seasonally ice free) arctic system, and how well do we understand the mechanisms of possible state change?”*

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- what will trajectory look like? "*
- what are the likely thresholds?*
- any potential surprises?*
- any way to slow or stop state change?*
- is there a point of no return? changes irreversible?*

*“sub-questions”*

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### Starting questions:

*“How realistic is the Big Sky conceptual model of a two-state (modern and future seasonally ice free) arctic system, and how well do we understand the mechanisms of possible state change?”*

*... and how well are these key processes represented in state-of-the-art predictive models?*

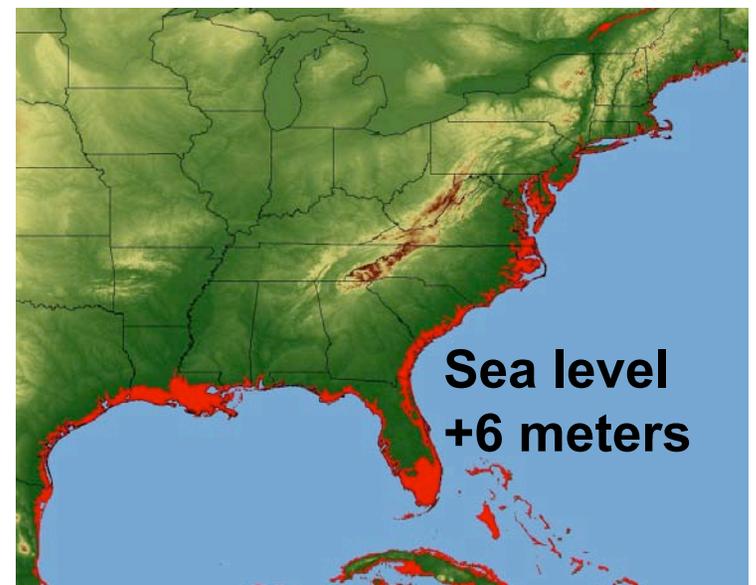
# Arctic System Science (ARCSS) Program Synthesis Retreat 2004 - Lake Tahoe

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### Starting recommendation:

Can we guide our process-focus on the basis of what might be most important to society (i.e., by possible impacts of arctic system change)?

- *Rapid sea level rise*
- *Abrupt change to THC*
- *Accelerated release of carbon to atmosphere*
- *Opening of Arctic sea transport route*
- *Dramatic changes in high latitude fisheries*
- *Imperiled cultural integrity*
- *Threats to biodiversity*
- *Frozen-ground transformations*



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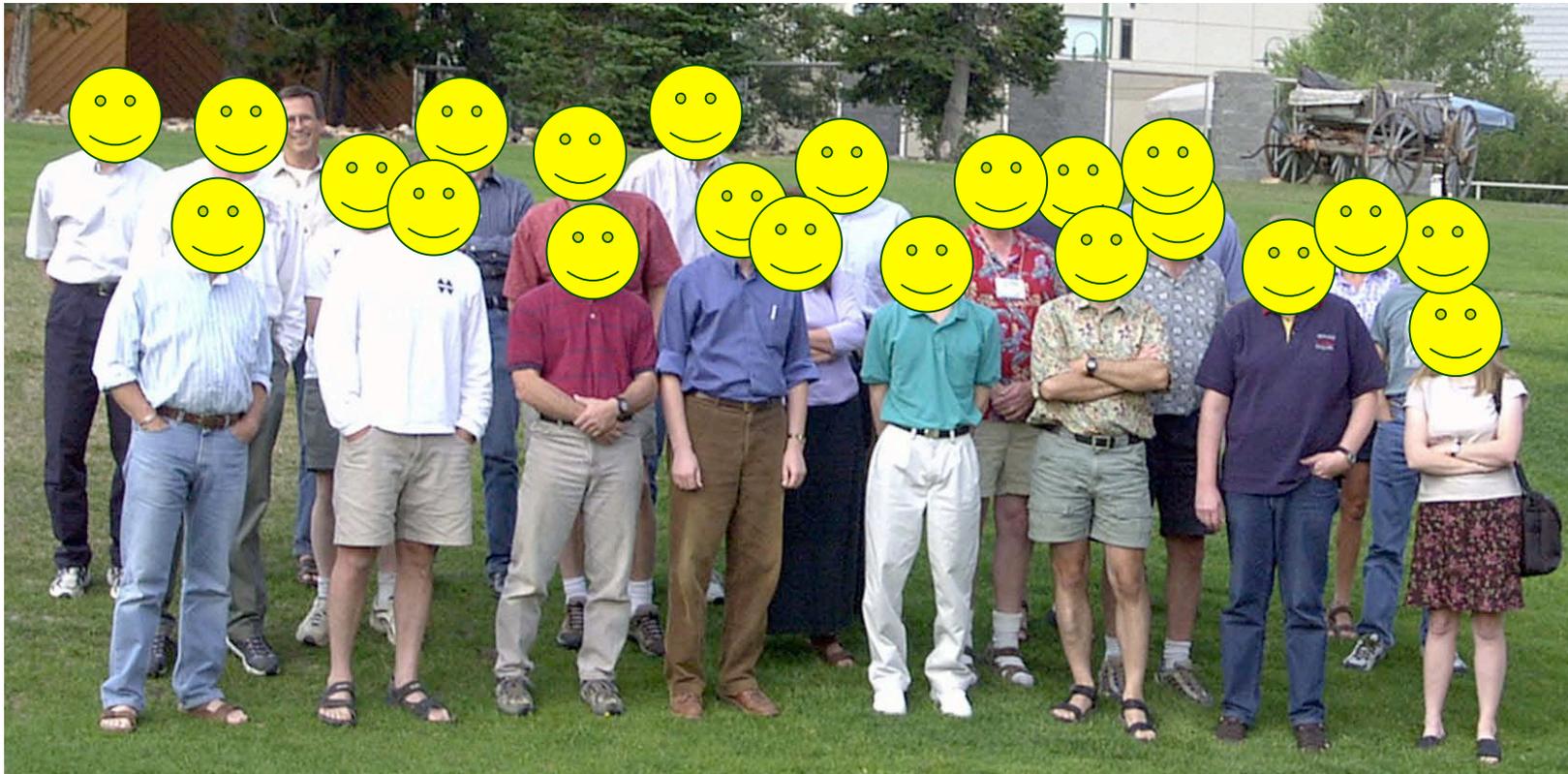
With more of a starting point than Big Sky, but still intended to be *participant-driven*.

### *Outcomes, goals and products (group discussion in afternoon):*

- want to focus more on outcomes, goals & products at onset (with realization that we might adapt as the week progresses)
- build on, and/or complement, the Big Sky paper
- *ideas?*
  - *paper focused on realism (or advance) of conceptual model from perspective of earth system models (e.g., AOGCMs)*
  - *issue papers (e.g., focused on sub-questions; humans as part of system)*
  - *focus on role of the arctic in likely impacts*
  - *need to identify writing team(s) early*

# *Arctic System Science (ARCSS) Program Synthesis Retreat 2004 (or retreat #2)*

And don't forget - our objective is to have fun too!



**(reminder to discuss logistics - including interest in wine/desert)**