## Current and Potential Uses for GIS in Academic Arctic Research

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## Workshop objectives

- To promote the creation and flow of georeferenced data and related discoveries
- Consistent with current thinking about GIS
  - technology for communicating what we know about the planet's surface in digital form
  - extending what we know

#### Outline

GIS

functionality and representation

Geolibraries

storing and disseminating

The Arctic context
The user perspective

#### **GIS** basics

#### Geographic information

- associates points on the Earth's surface with properties (and times)
- the atomic fact <*x*,*t*,*z*>
- maps, Earth images
- a container of maps and Earth images in digital form
- organized in layers
  - or in classes of objects

Environmental	Map Layer	Format	Attribute Tables
Geology		— Polygon-	- 3-5
Hazard Areas —		— Polygon-	- 6-10
Existing Land Use —		— Polygon-	- 2-4
Noise Contours	ardbyr	— Polygon-	- 2-4
Floodplain —		— Polygon -	- 3-5
Soils		- Polygon-	- 3-5
Vegetation —		- Polygon-	- 1-3
Surficial Hydrology -	-1	line/Pelyge	n 12-15
EIR Steely Arees		elint/Pelvee	1-3
Flaming Study		- <sup>(</sup> Pelint -	- 1-3

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## **GIS** functionality

Basic housekeeping and file management Visualization Query Measurement Transformation Analysis and hypothesis testing

## Modeling using GIS

Add-ons, coupling
Finite difference, finite element models

hydrology, tides, ecology, climate

Cellular automata

**Diffusion model** 





### **Representation options**

Raster
Vector
Discrete objects

points, lines, areas, volumes, and their attributes

Fields

- functions of location f(x,y,z,t)





## Value of a GIS approach

#### Visualization

- easy access, query
- geographic context
- Integration
  - between layers, between disciplines
- Spatial analysis
  - interpretation of patterns, residuals, outliers
- Spatially explicit modeling

# Sharing and communicating data

Geographic location as a search key
The geolibrary

- a library whose primary search mechanism is geographic
- what have you got about *there*
- impossible to build a physical one

Any information object with a footprint



Document: Done

#### NRC report

#### "Distributed Geolibraries: Spatial Information Resources", 1999



www.nap.edu

# Organizing information by location

Information with a geographic footprint **Organizational metaphors** - the desktop, office, workbench - the surface of the Earth Metadata – the description needed to support search – FGDC Content Standard for Digital **Geospatial Metadata** 

#### 🔊 ArcCatalog





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#### CLM of the Alexandria Digital Library

## Knowing where to look

Approaches to CLM by data type ortho.mit.edu - by area of the globe Arctic Data Directory - the one stop shop www.fgdc.gov – a new generation of search engines identifying footprints



Information Sites and Data Sources:



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#### 🔍 Untitled - ArcMap - ArcInfo







#### The Arctic context

#### Symmetry with Antarctica?

- NSF/USGS Antarctic GIS Workshop 1995
- SOLA Planning Workshop 1997
- importance of base mapping, data integration

#### Hongxing Liu's Antarctic DEM



## Is there symmetry?

Many national rights to data Land vs ocean lack of fixed features, moving surface fixed ocean floor Wright and Bartlett, Marine and Coastal Geographic Information Systems (Taylor and Francis, 2000)

#### A user perspective

#### Build or buy

- skill levels vary among academic researchers
- from Unix hackers to the computerchallenged

#### GIS is COTS

- the open GIS software community is small (e.g. GRASS)
- industry is shifting to reusable software components

### The Unix hacker

Uses discipline-specific and sciencespecific standards – DODS, HDF, CDF Will use geolibrary tools Will use GIS when there is a need for: integration across disciplines collaboration outside the discipline interaction with policy-makers

## The computer-challenged

Will use geolibrary tools
Will use GIS as the preferred solution for display of data, analysis, modeling

## **Impediments to data sharing**

Horizontal vs vertical integration
IP issues

the private sector
international variation in practices

The CLM problem
The interoperability problem



## **Concluding comments**

#### Is the Arctic special?

 if not, build on experience from other spatial data infrastructure efforts

#### A user perspective

 the scientist needs to see that GIS adds sufficient value to offset the perceived diversion of resources

## GIS

- Comprehensive technology for working with geographic data
- Integrating data through common geographic location
- Seeing data in easily comprehended form
- Seeing data in context

#### **GIS** as infrastructure

- The Hubble telescope, the South Pole station
- Mechanisms for storing and sharing data
  - computational models
- Tools, training, experience
- To promote a science that is more integrated, leads to new insights, more readily linked to policy