

# Arctic Research Consortium of the U.S. (ARCUS) Annual Meeting Tentative Agenda



Thursday, 29 October 2020

9–11am AK/10am–12pm PT/11am–1pm MT/12–2pm CT/  
1–3pm ET/8–10pm EEST

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9:00–9:05 am AK     **Zoom Guidance** (*Kuba Grzeda, ARCUS Project Coordinator*)

- Tech/zoom intro

9:05–9:20 am AK     **Welcome & Introductions** (*Victoria Herrmann, ARCUS Board Member*)

- Welcome to the ARCUS Annual Meeting
- Introduction to ARCUS Board, Member Representatives, and Staff and selection of door prize numbers
- Meeting goals and agenda overview
- Goals and themes for break-out group discussions
- Each participant assigns themselves to one collaboration theme and is moved into a Zoom break-out room to discuss the questions outlined below (participants will stay in the same room for the whole discussion)

9:20–10:05 am AK    **Break-out Group Discussions**

- Break-Out Discussion Themes:
  - Theme 1: Co-production & Indigenous/Traditional Knowledge
  - Theme 2: Interdisciplinary Research Networking & Team Building
  - Theme 3: Outreach to Broader Audiences
  - Theme 4: Arctic STEM Education (from K–12 to post-graduate level)
  - Theme 5: COVID-19 Challenges in Arctic Research and Education
  - Theme 6: Diversity, Inclusion, and Belonging
- Participants are moved into a virtual break-out room to discuss their selected theme
- Each break-out group will have a facilitator; group assigns a note-taker and rapporteur
- Suggested questions for each of the break-out groups to address are listed at the end of this meeting agenda
- **Goals of the break-outs:** To hear a diversity of ideas to inform ARCUS activities, to provide a way for participants to meet and talk with each other, and to discover who may be interested in working together on these issues after the meeting.
- **Outcomes of the break-outs:**
  - Key discussion points from each break-out will be captured in shared Google docs that will be available for all participants (and participants may add to this after the meeting)
  - Brief discussion highlights will be shared during following plenary session

10:05–10:15 am AK   **Break**

10:15–10:55 am AK **Sharing Highlights from Break-out Groups**

- Introduce how the plenary will work
- Rapporteurs from each group will share 1-2 highlights, next-steps, or take-home points
  - *Peter Webley, ARCUS Board Member*
  - *Diane Hirshberg, ARCUS Board Member*

10:55–11:00 am AK **Next Steps & Opportunities to Stay Involved** (*Victoria Herrmann, ARCUS Board Member*)

- Plan for using and sharing what was discussed today
- Opportunities to stay involved
- Save The Dates - upcoming ARCUS &/or ARCUS community networking opportunities
- Door Prize Winners Announced!

11:00 am AK **End of Meeting – Thank you!**

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**Break-out Themes & Suggested Discussion Questions:**

**Common to all break-outs:**

- Introduce yourselves - name, organization, and one thing about yourself that has nothing to do with Arctic research
- Assign note-taker & rapporteur

**Theme 1: Co-production & Indigenous/Traditional Knowledge**

- What is your interest or experience in co-production of knowledge in Arctic research?
- What is needed for us to collectively be more successful at co-producing Arctic research?
- Are there things that the ARCUS community might do together—both as individuals and as the organizations we represent—to address this need?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)

**Theme 2: Interdisciplinary Research Networking & Team Building**

- What interdisciplinary research ideas are you and/or your organization currently working on, or what is your interest in this topic?
- What do you see are the challenges in successful interdisciplinary collaborations?
- Are there things that the ARCUS community might do—both as individuals and as the organizations we represent—to work together on this topic?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)

### **Theme 3: Outreach to Broader Audiences**

- What are you &/or your institution doing to engage broader audiences in Arctic research?
- What are the challenges for successful outreach?
- Are there things that the ARCUS community might do—both as individuals and as the organizations we represent—to work together on this topic?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)

### **Theme 4: Arctic STEM Education (from K-12 to post-graduate level)**

- How are you and/or your organization involved in Arctic STEM education, or what is your interest in the topic?
- Are there things that the ARCUS community might do—both as individuals and as the organizations we represent—to work together in this area?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)

### **Theme 5: COVID-19 Challenges in Arctic Research and Education**

- What are the ways in which COVID-19 has impacted your work? How have you adapted or mitigated those impacts?
- What do you think the long-term impacts might be?
- Are there things that the ARCUS community might do—both as individuals and as the organizations we represent—to address these challenges or take advantage of the opportunities?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)

### **Theme 6: Diversity, Inclusion, and Belonging**

- How are you and/or your organization involved in efforts to increase diversity, inclusion, and belonging in Arctic research or education, and/or what is your interest in the topic?
- What are some goals you think the Arctic community should set around diversity, inclusion, and belonging?
- What are the challenges and/or opportunities for improving diversity, inclusion, and belonging?
- Are there things that the ARCUS community might do together—both as individuals and as the organizations we represent—to address these challenges and opportunities?
- Are there specific next steps or ways that we should continue discussion on this topic? (e.g., working groups organized by ARCUS, series of virtual follow-up meetings, email list or Slack channel, other methods?)